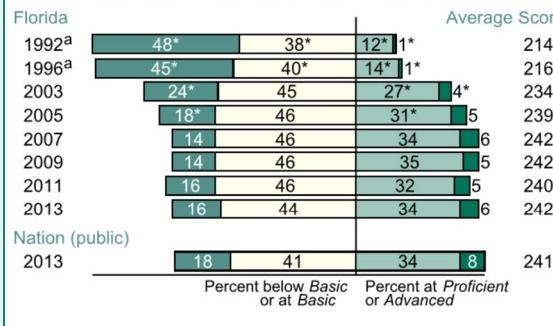


#### Overall Results

- In 2013, the average score of fourth-grade students in Florida was 242. This was not significantly different from the average score of 241 for public school students in the nation.
- The average score for students in Florida in 2013 (242) was not significantly different from their average score in 2011 (240) and was higher than their average score in 1992 (214).
- The score gap between higher performing students in Florida (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 37 points in 2013. This performance gap was not significantly different from that in 1992 (42 points).
- The percentage of students in Florida who performed at or above the NAEP Proficient level was 41 percent in 2013. This percentage was not significantly different from that in 2011 (37 percent) and was greater than that in 1992 (13 percent).
- The percentage of students in Florida who performed at or above the NAEP Basic level was 84 percent in 2013. This percentage was not significantly different from that in 2011 (84 percent) and was greater than that in 1992 (52 percent).

#### Achievement-Level Percentages and Average Score Results

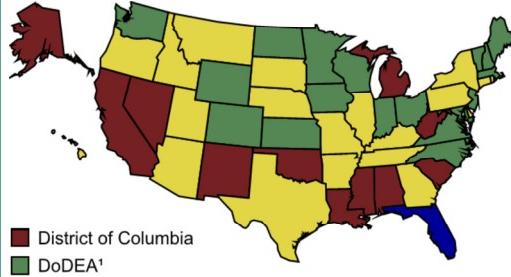


\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

#### Compare the Average Score in 2013 to Other States/Jurisdictions

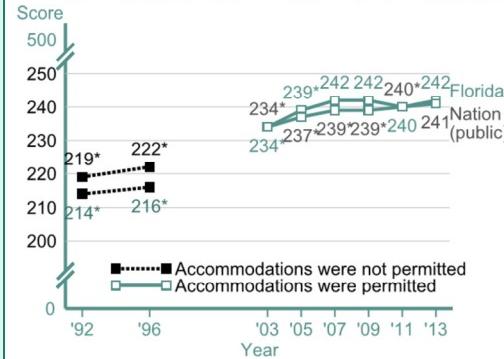


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Florida (242) was

- lower than those in 19 states/jurisdictions
- higher than those in 12 states/jurisdictions
- not significantly different from those in 20 states/jurisdictions

#### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

#### Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	40	251	92	54	10
Black	22	228	72	20	1
Hispanic	31	238	82	36	5
Asian	3	264	98	77	20
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	240	87	36	3
<b>Gender</b>					
Male	51	242	84	41	7
Female	49	242	84	40	6
<b>National School Lunch Program</b>					
Eligible	61	233	78	28	2
Not eligible	39	255	95	61	13

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

#### Score Gaps for Student Groups

- In 2013, Black students had an average score that was 23 points lower than White students. This performance gap was narrower than that in 1992 (34 points).
- In 2013, Hispanic students had an average score that was 12 points lower than White students. This performance gap was not significantly different from that in 1992 (16 points).
- In 2013, male students in Florida had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (24 points).